# STUDY MODULE DESCRIPTION FORM

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|---|---|---|
| Name of the module/subject<br>**(-)** | | Code<br>**1011102411011147662** |
| Field of study<br>**Logistics - Full-time studies - Second-cycle** | Profile of study<br>(general academic, practical)<br>**(brak)** | Year /Semester<br>**1 / 1** |
| Elective path/specialty<br>**Chain of Delivery Logistics** | Subject offered in:<br>**Polish** | Course (compulsory, elective)<br>**elective** |
| Cycle of study:<br>**Second-cycle studies** | Form of study (full-time,part-time)<br>**full-time** | |
| No. of hours<br>Lecture: **15** Classes: **-** Laboratory: **-** Project/seminars: **30** | | No. of credits<br>**5** |
| Status of the course in the study program (Basic, major, other)<br>**(brak)** | (university-wide, from another field)<br>**(brak)** | |
| Education areas and fields of science and art | | ECTS distribution (number and %**)** |

## Responsible for subject / lecturer:

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ul. Strzelecka 11, 60-965 PoznańThe student knows the basic current logistical problems.

## Prerequisites in terms of knowledge, skills and social competencies:

| | | |
|---|---|---|
| 1 | **Knowledge** | The student knows the basic current logistical problems. |
| 2 | **Skills** | The student is able to interpret and explain the basic concepts and relationships connected with the flow of goods. |
| 3 | **Social competencies** | The student understands that the proper implementation of the special transportation does not depend on technology but mainly on personal and social competence of management staff. The student can discuss, defend his or her views and analyze the ideas of others. |

## Assumptions and objectives of the course:

C1 Acquainting students with complex process of special transport

C2 Education skills to use tools to analyze

## Study outcomes and reference to the educational results for a field of study

### Knowledge:

1. The student knows the subject and the role of special transportation, knows the rules of looking for business partner - [K2A_W06, K2A_W08]
2. The student knows the elements of the inquiry and the steps of special transporation - [K2A_W14, K2A_W15]
3. The student knows the types of contracts and agreements in the course of carriage - [K2A_W25, K2A_W29]

### Skills:

1. The student can solve simple problems in area of special transport and analyze future business partner - [K2A_U09, K2A_U10]
2. The student is able to make an inquiry - [K2A_U16, K2A_U17]
3. The student is able to analyze the agreements and arrangements - [K2A_U18, K2A_U19]

### Social competencies:

1. Students willingly and actively communicate in various forms on topics related to the process of special transport - [K2A_K05, K2A_K06]
2. The student discusses, presents his or her ideas about the special transport - [K2A_K07]

## Assessment methods of study outcomes

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- Discussions summarizing the various classes (lectures and project), giving the opportunity to evaluate the student's understanding of the issues
- Evaluation of the implementation of tasks within projects
- Written examination from the subject

## Course description

- The role of special transports
- Analysis of the special transport proces
- Analysis of the tranport type
- Analysis of the carrier
- Agreements and arrangements for transport
- Analysis of the transportation route
- Designations in transport

## Basic bibliography:

1. Kacperczyk R., Transport i spedycja cz. 2, wyd. Difin, Warszawa 2010
2. Kwaśniowski S. i inni, Ładunki niebezpieczne w transporcie towarów, Politechnika Wrocławska, Wrocław 2014

## Additional bibliography:

1. Stajniak M. i inni, Transport i spedycja, Biblioteka logistyka, Poznań 2008

## Result of average student's workload

| Activity | Time (working hours) |
|---|---|
| 1. Participation in lectures | 15 |
| 2. Participation in classes | 30 |
| 3. Preparation to classes | 5 |

## Student’s workload

| Source of workload | hours | ECTS |
|---|---|---|
| Total workload | 50 | 2 |
| Contact hours | 15 | 1 |
| Practical activities | 30 | 1 |

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